



RE

Christianity.



Main objectives:

1. How do Christians worship? What do they use in worship?
2. How do adherents of Christianity talk to god?
3. What does it mean to be part of a community?
4. How does being part of a community with certain beliefs affect your actions?
5. How is faith expressed through worship?

P.E.

Indoor - Gym  
Outdoor - Football  
Main objectives:



- Section 1: Acquiring and developing skills  
Section 2: Selecting and applying skills, tactics and compositional ideas  
Section 3: Knowledge and understanding of fitness and health  
Section 4: Evaluating and improving performance

ICT

E-safety and review of key board skills.



Main objectives:

- Children make informed choices about the ICT tools that they use to support their work and understand fitness for purpose.
- They produce work with a specific audience and purpose in mind, developing, refining and amending it to fit the brief.

Science



Changing Circuits

Main objectives:

- Drawing circuits with symbols
- Testing circuits
- Investigating circuits

Year 6 Autumn Term 1<sup>st</sup>  
Half

The Victorians.



The adults your children will be working with are:

Desmond Tutu - Paul

Winston Churchill - Emma

(Steph, Tracey, James, and Scott)

History

Main objectives:

- Who were the Victorians and when did they live?
- What was life like for a poor child in the 1840s?
- Who helped to improve the lives of Victorian children?
- What was it like going to school at the end of the nineteenth century?
- How did different Victorian children use their spare time?
- How did life change for children living in Victorian Britain?

PSHCE

My Place in the world.

Main objectives:



- Classroom rules
- Rights and responsibilities - Moral dilemmas
- Emotional health - Stress management
- Keeping safe - Basic first aid procedures

Art/DT  
Self Portrait and Still life

Main objectives:

- To make observations from life.  
To select and record from first-hand observation and to explore ideas for different purposes  
To match materials and processes to ideas and intentions.  
To adapt their work according to their views and describe how they might develop it further.



