

# Canonbury Primary School



November 2008

## Canonbury Primary School Anti Bullying Policy

### Rationale

*We acknowledge that bullying can and does happen in ALL schools, play & youth settings, as well as in the wider community; and that bullying can happen to adults in the workplace.*

Canonbury Primary School is committed to ensuring an environment free from bullying and harassment.

All children and young people have the right to be protected from physical, emotional and mental violence; a right enshrined in the United Nations Convention on the Rights of The Child. Children also have a right to learn, live, travel and play in a safe environment, where they can thrive and achieve their full potential. Bullying is blight on the lives of our children and young people which inhibits full participation in education and learning, cultural, social and leisure activities. Bullying is never acceptable and will not be tolerated in our school.

Preventing bullying is not just the responsibility of our school, but is held by the whole of our community. That is why our Anti-Bullying Policy applies to all members of our community. It is up to all of us to make our School a bully-free zone.

### We define bullying as follows:

“Bullying is when someone **deliberately** hurts another or makes them feel unhappy. Bullying behaviour will often be repeated and be difficult to defend against. Bullying may be **racist**, **sexist** or **homophobic**. People can be bullied for any reason; because of the way they look, because of their **religion**, their **age**, because of learning or physical **disability**, where they live, their family, their **social class** or their achievement. “

*‘CEA Islington’*

**Whatever the reason, bullying is never acceptable and nobody should have to deal with it on their own.**

Bullying can be emotional and/or physical –

- **Physical:** hitting, kicking, spitting, slapping, demanding money (extortion) etc
- **Verbal:** name calling, insults, racist, sexist, homophobic or sexual remarks, threats etc

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- **Indirect** : excluding or 'blanking', spreading gossip, graffiti, damaging property, offensive or abusive emails, text messages or posts on websites – known as '**cyber-bullying**'

### Aim

#### At Canonbury we will:

- ensure a range of strategies to promote 'pupil voice'
- build confidence among children and young people to report bullying
- ensure members of our community are committed to working together to create an environment where all children and young people can stay safe, enjoy and achieve, be healthy, make a positive contribution and achieve future economic wellbeing.
- develop and adopt agreed methods of reporting and responding to incidents of bullying and harassment
- Identify a clear system to deal with concerns or complaints about bullying made by children and young people, parents, carers, staff and members of the local community
- Use data to improve the effectiveness of responses and target resources efficiently
- Share good practice
- Review anti-bullying policies annually
- Ensure the voice of children & young people, parents, carers and all school staff (including volunteers) are represented in the drafting & reviewing of the schools policy
- Work with the both the perpetrator and victim to support changes in behaviour.

## How will we do this?

- By providing a culture which both encourages and enables a strong pupil voice
- Through 'Our Golden rules' behaviour Strategy. *Appendix 1*
- Through clear identified systems of reporting and recording.
- By ensuring clear identified systems are established for agreed rewards/sanctions and outcomes for both appropriate and inappropriate behaviours.
- By regular reporting of relevant data to the Governing body.

## How will we know we are successful?

- When pupils demonstrate a confident use of the opportunities available to exercise their pupil voice when managing and reflecting on their behaviour.
- When pupils develop, through their work and play, an awareness and realisation of the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.
- When pupils demonstrate a positive change in behaviour patterns.
- When members of our community make real choices and decisions that demonstrate empathy and understanding.
- When the monitoring of behaviour provides evidence which supports and reflects our aims.
- When behaviour expectations are established and accepted by our whole school community.
- When anti-bullying expectations are established and accepted by our whole school community.

**Policy Created      November 2008**

*This policy is monitored by the inclusion team annually who report to the parents and pupils committee annually.*

**Review Date        November 2011**

- See also;
  - Behaviour Policy
  - Our Golden Rules
  - Behaviour expectations
  - Post Lunchtime Behaviour Conversations
  - Head teachers Sanction
  - E-safety policy
  - DCSF Charter for Antibullying