

**Canonbury Primary School**



# Ready to go Literacy Years 1 - 6



**The key skills your child will be learning  
– the role of Canonbury School**

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Dear Parents/Carers

For the new academic year we have created our new Ready to Go booklets for you to use as guide in your child's development and learning in Literacy. We hope this will be a useful tool for you in understanding and unpinning the key learning skills your children will learn as the year progresses. In doing so, we hope to strengthen the partnership between home and school in your child's development.

This booklet consists of the individual reading and writing skills that your child, according to their year, will be learning according to the Primary Strategy. At Canonbury we deliver these key skills through cross curricular learning, therefore you may find that many of the Literacy skills your child will learn will be covered in other subjects as well as in their literacy hour.

It is important to remember that each child will learn at their individual pace, therefore these skills are for your child to work towards and to aim at acquiring over the course of the year.

The teachers in school always try to provide a fun, literacy rich environment, giving the children plenty of opportunities for writing across curricular subjects as well as in their Literacy hour. The literacy homework that is sent home is an important extension of your child's learning, and gives your child the opportunity to practice these skills in an independent environment away from school. We really appreciate the support and time you give your child during this learning time at home.

We really hope that you find this booklet helpful in supporting your child's learning.

If you have any queries, please don't hesitate to contact your class teacher who will be happy to answer any questions.

Kind Regards,

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## Foundation Stage Indicators

### Speaking and Listening

- I like to speak with my friends and grown ups.
- I can listen carefully to friends and grown up and ask about things.
- I can hear sounds within words.  
I can make and find rhyming words.

### Reading

- I can tell what will happen next in a story I know.
- I know that words are read from left to right.
- I can tell the difference between parts of a book.
- I can guess what a word means by using clues in pictures and other words.
- I can retell and act out a story I know.
- I can find patterns in words.

### Writing

- I can write my own name.
- I can show which is writing and drawing in books and my own work.
- I can sound and name each letter of the alphabet, in capital and little letters.
- I can write letters when I hear letter sounds.
- I can use rhyme to find letter patterns.
- I can write my own name using a big letter at the beginning.
- I know that writing can be used for lots of things.
- I know how writing is made a word at a time.
- I know how letters are formed and are used to spell words.
- I can write sentences to match pictures.
- I can think about what I want to write before I start.
- I can use stories and poems to help me write my own.
- I can write about things I do at home and at school.

## Year 1 Literacy Learning Objectives

### Speaking and Listening

- I can read out loud stories and rhymes.
- I can re-tell a story by acting it out, role play, using dolls or puppets.
- I can identify and discuss characters in stories.

### Reading

- I can read some words and recognise patterns in them.
- I can change my voice to make a story fun and interesting.
- I know how to use full stops and capital letters when reading.
- I can make sense of what I read and find ways to work out words I don't know.
- I can read stories, poems and read labels around the school on different things.
- I can read and follow simple instructions.
- I can tell the difference between fiction and non fiction and tell you the difference.
- I can use clues to work out what a book might be about.
- I can use simple dictionaries and understand alphabetical order.
- I can use the contents and index page of a book to find things.
- I can use simple spelling patterns to help say and spell words.
- I can find answers to simple questions using the words on the page to help me.

### Writing

- I can use writing tools to make a sentence and check they make sense.
- I know that a line of writing is not always the same as a sentence.
- I have started to use full stops and capital letters in sentences and for I.
- I write about the things I do.
- I can use rhymes and patterned stories to help write my own.
- I can make simple picture storybooks.
- I can hold my pencil correctly and comfortably.
- I can write and draw simple lists, instructions and labels.
- I can spell simple words and add an s when there is more than one.
- I can tell you about a character in a story.
- I can write simple questions with question marks.
- I can tell the difference between stories in the past and present.
- I can tell the difference between a vowel' and 'consonant'.

## Year 2 Literacy Learning Objectives

### Speaking and Listening - objectives

- I can identify and discuss reasons for events in stories.
- I can discuss and compare story themes.
- I can predict what will happen in a story and its ending.

### Reading - objectives

- I can predict and check the meanings of unfamiliar words.
- I can read simple written instructions in the classroom.
- I can read and spell words containing the digraph 'wh' 'ph' 'ch'.
- I can use dictionaries and other alphabetically ordered books to find words.
- I can read text aloud with expression.
- I can compare books by different authors.
- I can understand the difference between fact and fiction
- I can ask questions and write questions.
- I can use a contents and index page to find way about text.

### Writing - objectives

- I can write the common spelling patterns for the vowel sounds.
- I can use the correct word endings for one or more and past, present and future.
- I can begin using and practising the four basic handwriting joins.
- I can write simple instructions.
- I can use diagrams in instructions and label them.
- I can spell words with common prefixes.
- I can use commas to separate items in a list.
- I can describe characters.
- I can write character descriptions.
- I can write a poem.
- I can write in clear sentences using capital letters and full stops.
- I can write imaginative stories.
- I can write down what I think of a book.
- I can write about real events and use headings and sub - headings.

### Year 3 Literacy Objectives

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#### Speaking and Listening

- I can change my tone of voice
- I can respond to other people's ideas.

#### Writing

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- I can use spelling rules on my own.
- I can use verb tenses (past present & future) in speaking and writing.
- I can recognise and spell common prefixes.
- I can write sentences using commas and connectives to extend them.
- I can plan the main points as a structure for story writing.
- I can understand and use singular' and 'plural' words.
- I can understand the differences between verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- I can write instructions
- I can recognise and use a pronoun correctly.
- I can use speech marks and other punctuation for speech.
- I can write interesting openings to stories.
- I can write poetry that uses sound like rhyme & rap.
- I can write descriptions of characters.\_

#### Reading

- I can compare a range of story settings.
- I can recognise the key differences between story telling and play script.
- I can tell the difference between rhyming and non-rhyming poetry.
- I can tell the difference between fiction and non-fiction writing.
- I can find information from lots of different places.
- I can read examples of letters written for different reasons, (formal/informal).

## Year 4 Literacy Objectives

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### Writing

- I can discuss, check and correct mistakes I find in my writing.
- I can use a variety of independent spelling strategies including.
- I can spell some irregular words.
- I can practise extending words through adding parts
- I can use powerful verbs and adverbs in sentences.
- I can write play scripts.
- I can use joined handwriting for all writing.
- I can use paragraphs.
- I can write newspaper report.
- I can use commas, connectives and full stops correctly.
- I can use adjectives and similes in my descriptive writing.
- I can make notes using
- I can investigate compound words and recognise that they can help spelling.

### Reading

- I can compare and contrast settings.
- I can investigate how settings and characters are built up from small details.
- I can identify the main characteristics of the key characters and using the information, predict actions.
- I can map out the main stages of the story.
- I can write and perform play scripts.
- I can identify different types of text.
- I can identify social, moral or cultural issues in stories.
- I can understand how paragraphs or chapters are used to collect, order and build up ideas.
- I can research facts by reviewing what is known, what is needed and where to search.
- I can identify the key features of explanatory texts.
- I can read, compare and evaluate examples of arguments and discussions.
- I can use persuasive writing to convince a reader.
- I can identify features of advertisements.
- I can skim read to find information.

## Year 5 Literacy Learning Objectives

### Speaking and Listening

- I can explain how events might look from a different point of view.
- I can comment critically on the overall impact of a poem.

### Writing

- I can use different synonyms.
- I can discuss, proof read and edit my own writing.
- I can revise and extend work on verbs and adverbs.
- I can record my ideas, reflections and predictions about a book.
- I can write new characters into a story.
- I can write my own play script.
- I can write instructional texts, and test them out.
- I can use independent spelling strategies.
- I can explore spelling patterns of consonants and formulate rules.
- I can use punctuation effectively in complex sentences.
- I can review and edit writing.
- I can use commas when using clauses to make a complex sentence.

### Reading

- I recognise the difference between direct and reported speech.
- I know the features of a good story opening.
- I can compare the structure of different stories.
- I can investigate how characters are presented using dialogue, action and description.
- I can tell the difference between the author and the narrator.
- I can find information in a variety of texts.
- I can make effective notes.
- I can investigate a range of texts from different cultures.
- I can identify the point of view from which a story is told.

## Year 6 Literacy Learning Objectives

### Speaking and Listening

- I can explain how events might look from a different point of view.
- I can comment on different text and identify why and how a text affects the reader.
- I can comment critically on the overall impact of a poem.

### Writing - Grammar

- I can identify mis-spelt words and use independent spelling strategies.
- I can investigate meanings and spelling of connectives.
- I can revise earlier work on verbs and understand the terms active and passive.
- I can investigate connecting words and phrases.
- I can form complex sentences using different connecting devices.
- I can use commas, dashes and brackets.
- I can prepare a short section of story as a script.
- I can compose a biographical account based on research.
- I can describe a person from different perspectives.
- I can develop a journalistic style.
- I can construct effective arguments:
- I can write a balanced report about a controversial issue.
- I can practise and extend vocabulary e.g. through inventing word games such as puns, riddles, crosswords.
- I can write a sequence of poems linked by theme or form e.g. a haiku calendar.
- I can write an extended story, worked on over time on a theme identified in reading.
- I can adapt texts for particular readers and purposes.

### Reading

- I can distinguish between biography and autobiography.
- I understand the features of non-chronological reports:
- I can understand aspects of narrative structure.
- I can investigate humorous verse.
- I can analyse how messages, moods, feelings and attitudes are conveyed in poetry.
- I can identify the key features of different types of literary text.
- I can recognise how effective arguments are constructed and identify their features.
- I can secure the skills of skimming, scanning and efficient reading so that research is fast and effective.



# Canonbury Primary School



**‘Create, discover  
and succeed together’**

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